



## Pritchardville Elementary

9447 Evan Way  
Bluffton, SC 29910

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	650 Students	
<b>Principal</b>	Charles Johnson	843-707-0500
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Good
2011	Average	Good
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

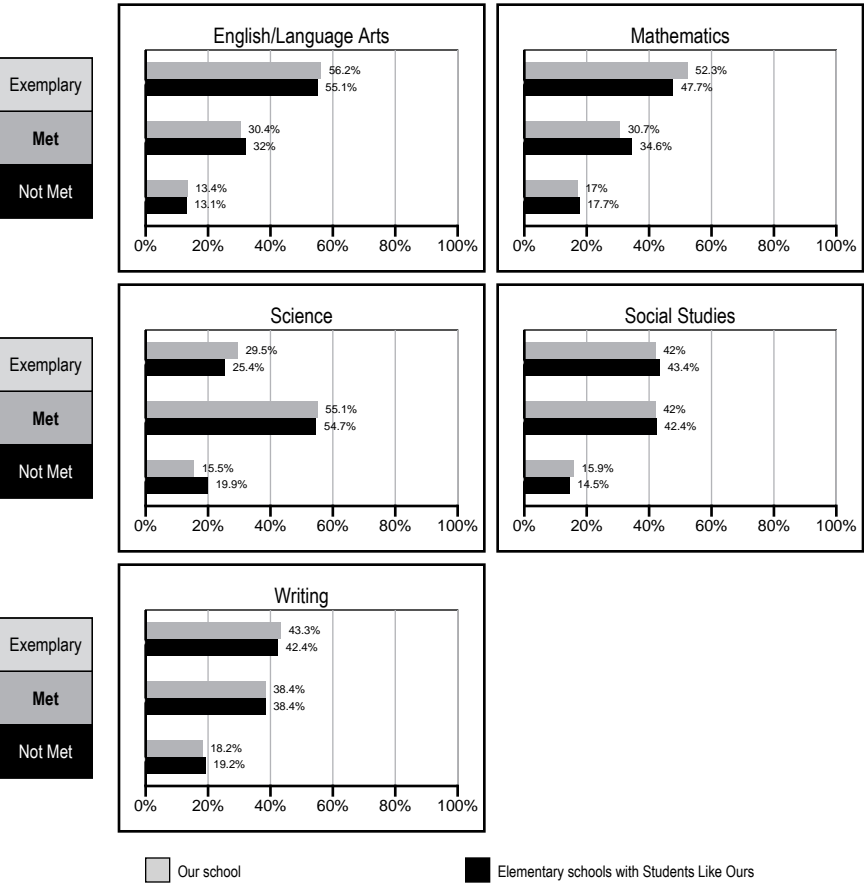
95.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
36	16	1	1	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=650)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 1.4%	0.8%	0.9%
Attendance rate	96.4%	Down from 96.9%	96.7%	96.3%
Served by gifted and talented program	11.3%	N/A	11.0%	7.2%
With disabilities	7.3%	N/A	11.4%	12.4%
Older than usual for grade	0.9%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	68.2%	Up from 60.9%	63.8%	62.5%
Continuing contract teachers	59.1%	Down from 73.9%	83.3%	83.3%
Teachers returning from previous year	N/A	N/A	89.7%	88.3%
Teacher attendance rate	93.7%	Up from 93.2%	95.2%	95.0%
Average teacher salary*	\$47,752	Up 1.1%	\$49,195	\$48,193
Professional development days/teacher	11.5 days	Up from 3.9 days	10.5 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.7 to 1	21.0 to 1	20.1 to 1
Prime instructional time	88.6%	Up from 88.1%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,530	Down 14.1%	\$6,983	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 70.1%	68.5%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 65.1%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

We are Great and Getting Greater!

Our third year was filled with excitement and opportunity. We received the Palmetto Gold Award for student achievement this year. Pritchardville Elementary completed its second year with the Advanced Mathematics Engineering and Science Academy. This year's MAP results indicated that we surpassed our results from last year in the areas of Reading and Math. The percentage of students reading on grade level or higher has increased significantly. Our "Green the Campus" campaign has progressed nicely. Our "Heart Harvest" grant has given us the opportunity to maintain our vegetable garden. We have added blueberry bushes and we expect the harvest will be plentiful. We received other grants this year which have benefited our school's student body.

Our school district joined the Grad Nation effort to increase the graduation rate of our students to 90% by the year 2020. The average rate for graduation across the nation currently is about 70%, but due to this latest initiative that was introduced by President Obama, Retired General Colin Powell, America's Promise Alliance Chair Alma Powell and Secretary of Education Arne Duncan we have a focus worthy of every American's support. Our school has made a concerted effort to do its part to reach the 90% goal. We began this year with an "I Promise" ceremony. The fifth graders (the class of 2020), their parents, community members and our staff recited affirmations to support the goal of our students graduating from high school during our Grad Nation banquet. We focused our school year on getting students college and career ready. We didn't have a career day. We had a career year. Community members and parents were called upon to speak about their career in association with the standards that the students were learning in their classrooms. We culminated this year during our Moving Up ceremony with students adding their dreams and hopes for their future in a time capsule. We will continue to track the data on our students as they march toward their high school graduation.

PBIS has continued to be a school focus this year. On a day to day basis, PVES students are expected to contribute to our school environment in a positive way. We subscribe to the contents of the Positive Behavior Intervention Support approach. We display REACH behaviors in all parts of our day and every area of the school. Our students have exemplified REACH – They show Respect to others and themselves, give their very best Effort, display a positive Attitude, Cooperate with others and show Honesty to everyone. Due to the efforts of our staff and students we have been recognized as a PBIS school by our state this year.

Next year is proving to be a promising year. As a school, we are looking forward to expanding our engineering focus to all grade levels. The AMES program will continue to offer great opportunities for rigor in the classroom. We are looking to continue to stretch all of our students academically.

A love of learning is continuing to grow and students are conforming to the image that is reflected in our school vision – "all learners will surpass expectations and compete at the highest global level." Our staff, students and families are very special and they have manufactured an environment that is appealing to new families that move to the area and visitors that come to our school. We love our school.

Charles R. Johnson, Principal

Jennifer Wells, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	89	62
Percent satisfied with learning environment	100%	86.5%	96.8%
Percent satisfied with social and physical environment	94.9%	84.1%	95.1%
Percent satisfied with school-home relations	94.9%	86.5%	87.3%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pritchardville Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	18.1%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	677.9	674.5	643.6	651.4	100.0	100.0
Male	668.1	675.7	646.6	650.9	100.0	100.0
Female	689.4	673.2	639.9	652.1	100.0	100.0
White	693.6	690.0	655.7	667.4	100.0	100.0
African American	649.1	637.4	630.4	618.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	660.5	658.3	619.1	636.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	645.5	646.3	613.0	629.8	100.0	100.0
Subsidized meals	659.8	653.7	628.2	630.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	110	100	15.3	14.3	70.4	84.7
	4	98	100	14.4	30	55.6	85.6
	5	114	99.1	16	43.4	40.6	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	117	100	11.6	19.6	68.8	88.4
	4	121	100	14.8	34.3	50.9	85.2
	5	90	100	14	39.5	46.5	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	110	100	18.4	29.6	52	81.6
	4	98	100	13.3	36.7	50	86.7
	5	114	99.1	18.9	39.6	41.5	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	117	100	23.2	22.3	54.5	76.8
	4	121	100	8.3	33.3	58.3	91.7
	5	90	100	19.8	38.4	41.9	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	56	100	35.4	41.7	22.9	64.6
	4	98	100	13.3	63.3	23.3	86.7
	5	56	100	31.5	57.4	11.1	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	59	100	19.6	50	30.4	80.4
	4	121	100	12	56.5	31.5	88
	5	44	100	18.6	58.1	23.3	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	54	100	16	46	38	84
	4	98	100	12.2	56.7	31.1	87.8
	5	58	98.3	30.8	42.3	26.9	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	17.9	32.1	50	82.1
	4	121	100	9.3	47.2	43.5	90.7
	5	46	100	30.2	41.9	27.9	69.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	100	27.8	46.3	25.9	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	117	100	21.4	31.3	47.3	78.6
	4	120	100	12	41.7	46.3	88
	5	91	100	21.8	43.7	34.5	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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